|  |  |  |
| --- | --- | --- |
| **Erie High School** | **Early Childhood Education Curriculum Map****CIP Code #19.0708** | **Industry Standards****OSHA****American Red Cross****ServSafe****Council for Professional Recognition** |
| **Year I** | **1st Quarter** Learning About ChildrenNew Directions in LearningFamilies TodayPreparing for ParentingPregnancySpecial Circumstances of PregnancyChildbirth | **2nd Quarter**Physical Development in the First YearIntellectual Development in the First YearSocial-Emotional Development in the First YearPhysical Development of ToddlersIntellectual Development of ToddlersSocial-Emotional Development of Toddlers*OSHA Training and Certification* | **3rd Quarter**Physical Development of Preschoolers Intellectual Development of Preschoolers Social-Emotional Development of Preschoolers Physical Development of School-Age Children Intellectual Development of School-Age Children Social-Emotional Development of School-Age Children  | **4th Quarter**Encouraging Children's Play Experiences Protecting Children's Physical Health and Safety Handling Family-Life Challenges Meeting Children's Special Needs Providing Early Childhood Education in Group Settings Preparing for a Child-Related Career |
| **Year II** | **1st Quarter** Professionalism*CPR/AED/First Aid Certification*Health and Safety- EnvironmentOrientation and Safety GuidelinesResources for Professional DevelopmentAdult Health RegulationsPreschool ExperienceYou: Working with Young ChildrenTypes of Early Childhood Programs | **2nd Quarter**Professionalism Observing Children: A Tool for AssessmentChild Development Principles and TheoriesPreschool ExperienceCrime & Violence Prevention*OSHA Training and Certification*Clearances*Mandated Reporter Training* | **3rd Quarter**ProfessionalismUnderstanding Children from Birth to Age TwoUnderstanding Two- and Three-Year-OldsInfant/Toddler ExperiencePreschool ExperienceGuiding Storytelling Experiences | **4th Quarter**ProfessionalismPrograms for Infants and ToddlersMeal Planning, Room Arrangement, CurriculumInfant/Toddler ExperiencePreschool ExperienceUnderstanding Four- and Five-Year-OldsPreparing the Environment*ServSafe Food Handler Certification* |
| **Year III** | **1st Quarter**ProfessionalismReview Orientation and Safety GuidelinesThe Curriculum Selecting Toys, Equipment, and Educational MaterialsPortfolio Preschool ObservationPreschool ExperienceClearances | **2nd Quarter**Promoting Children’s SafetyPlanning Nutritious Meals and SnacksDevelop an Emergency Management PlanGuiding Children’s HealthMiddle ChildhoodRecords, Budgets, and ReportsPortfolioPreschool ObservationPreschool Experience*Mandated Reporter Training* | **3rd Quarter**Developing Guidance SkillsGuidance ChallengesEstablishing Classroom LimitsHandling Daily RoutinesGuiding Children with Special Needs PortfolioResource File of Community ServicesPreschool ObservationPreschool Experience | **4th Quarter**Guiding Art, Block Building, and Sensory ExperiencesGuiding Play and Puppetry ExperiencesGuiding Math ExperiencesGuiding Science ExperiencesPortfolioPreschool ObservationPreschool Experience |
| **Year IV** | **1st Quarter**ProfessionalismCPR/AED/First Aid CertificationGuiding Manuscript Writing ExperiencesGuiding Social Studies ExperiencesGuiding Food and Nutrition ExperiencesPortfolioCDA Professional Portfolio: Resource Collection I, II, III; Competency Statements I, II, IIINOCTI ReviewPreschool Experience/Co-opClearances | **2nd Quarter**ProfessionalismGuiding Music and Movement ExperiencesGuiding Field Trip ExperiencesPortfolioCDA Professional Portfolio: Resource Collection IV, V, VI; Competency Statements IV, V, VINOCTI ReviewPreschool Experience/Co-opMandated Reporter Training | **3rd Quarter**ProfessionalismPrograms for School-Age ChildrenPortfolioInvolving Parents and FamilyCDA- Philosophy; Questionnaires, Application, EvaluationNOCTI ReviewPreschool Experience/Co-op | **4th Quarter**Involving Parents and FamiliesA Career for You in Early Childhood EducationPortfolio/Interview*CDA Final*NOCTI Review and TestingSenior ProjectPreschool Experience/Co-op |